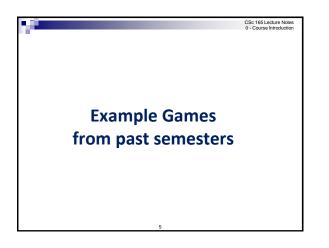
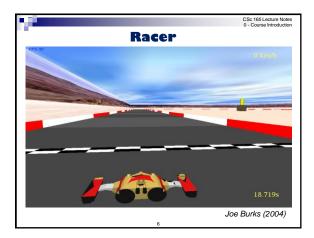


CSc 165 Lecture Notes 0 - Course Introduction Some game architecture topics: 3D virtual world construction and display (matrix transforms, terrain, skyboxes, textures, models, animation, lighting) Game Engine development Screen management (full-screen vs windowing, buffering, page-flipping, display rates) Player interfaces and controllers (render order, game console control, HUDs, object selection) (linking sounds to events, spatial sound, platform independence) Artificial Intelligence (AI) in games

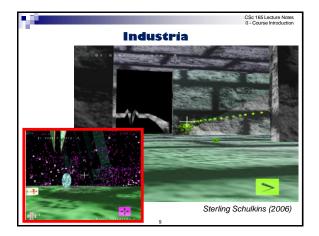
- Networking and massively-multiplayer games (client-server architecture, TCP vs UDP, network protocols)
- Physics worlds in games

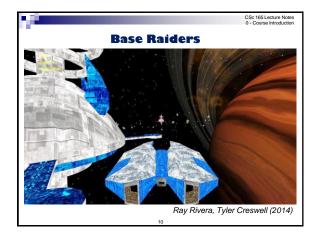






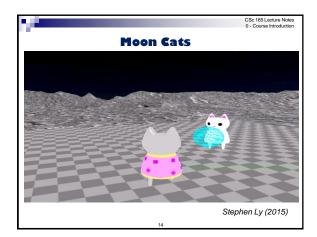


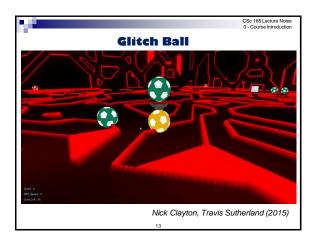


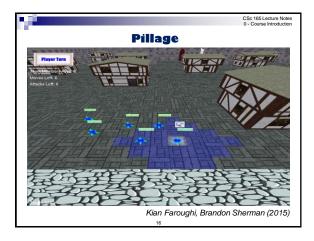




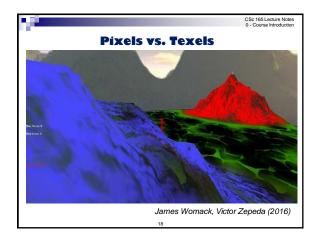


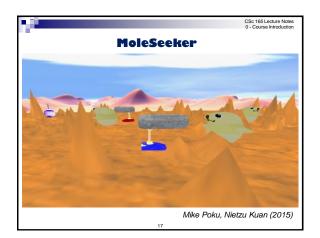




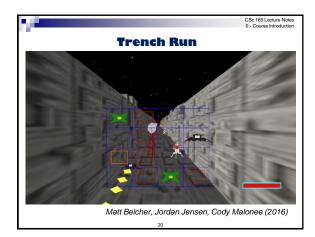




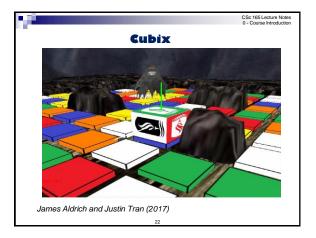






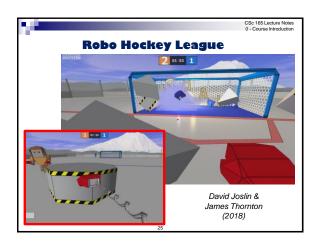


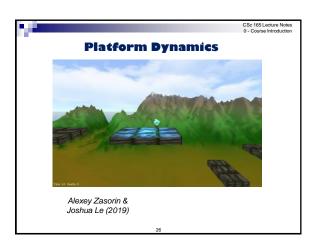




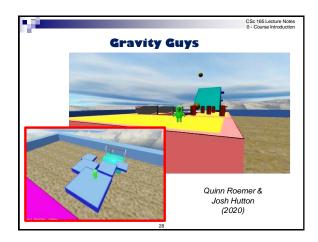


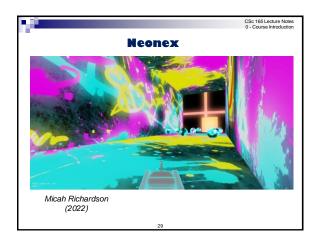








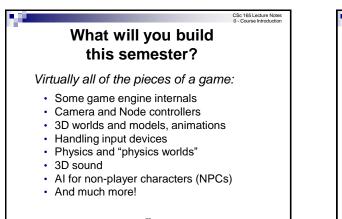














CSc 165 Lecture Notes 0 - Course Introduction

What goes into a game?

<u>Gameplay</u>

- o What the players do when they are playing
- What makes a game "fun" or "interesting"

<u>Art</u>

What players see (and hear) when they are playingProvides a game's "look and feel"

Technology

- How a game works
- Choosing and configuring an "engine"
- o Hardware, devices, and system software

35

CSc teGLecture Notes 0 - Course Introduction Gameplay: <u>Genres</u> • Action (e.g., FPS) • Adventure • Role-playing (RPG) • Real-time Strategy (RTS) • Sports • Simulation

Management





CSc 165 Lecture Notes 0 - Course Introduction Gameplay: Activities Examples: Exploration Construction Combat Destruction Exploitation Story involvement Physical dexterity · Driving vehicles



Additional ways to achieve balance:

- o Difficulty levels / level design
- o "Catch-up" modes (variable NPC strength)
- o Orthogonal differences in capabilities
- o Avoid "brick walls"
- Avoid "free fall"
- o Abstract/automate things that aren't "fun" (but that can mean different things to different people)

CSc 165 Lecture Notes 0 - Course Introduction

CSc 165 Lecture Note 0 - Course Introductio

Gameplay: Balance (cont.)

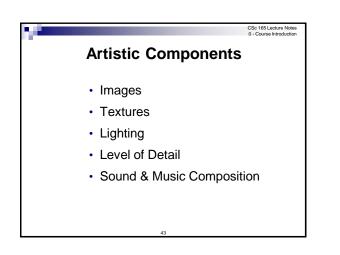
Avoid transitive strength relationships

- ∘A<B & B<C → A<C
- o Use non-transitive "Rock-Paper-Scissors" model

Avoid AI opponents that are

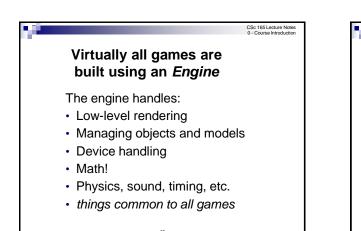
- Too strong
- o Too fast
- o Too smart

Power must be counter-balanced with weakness (e.g., powerful ammo, but limited amount)





- Domain experts
- Players





- engine internalsIf you also take CSc-155, you will learn
 - how to modify the *renderer*.

Computer Scientists are often hired by game companies to support their engine

